



"A Place Where HOPE Delivers..."

REGISTRATION PACKET

PRINCIPAL: DR. EVELYN MOBLEY





"A Place Where HOPE Delivers..."

Greetings,

Thank you for your interest in Phoenix Academy. We offer a school-wide blended learning approach, where we combine online courses with teacher-led classroom instruction.

The student experience is intentionally designed to promote student growth, both academically and socially. From the time of school enrollment, every collaborative decision made is designed to promote success inside and outside the classroom. Those decisions are aligned to a comprehensive improvement plan, as well as an Individual Success Plan that is tailored to meet the individual needs of our student population. Our non-traditional setting affords students the opportunity to work independently, online, in small group settings, or with whole group instruction.

To further meet the needs of our students, classes are scheduled quarterly/semester which allows students to earn needed credits for graduation. In addition, Phoenix Academy is staffed with highly qualified teachers to support teaching and learning at its optimal level. Thus, opening the doors to new beginnings and fresh accomplishments.

To gain the most of this non-traditional experience, Phoenix Academy follows a philosophy that every student deserves these five basics: (1) a personal, one-on-one relationship with a caring adult; (2) a safe place to grow and learn (3) a healthy start and (4) a healthy future; and (5) a chance to give back to peers and the community. The success of these educational amenities has been recognized by America's Promise Alliance, the nation's largest partnership dedicated to improving the lives of children and youth. Hence, Phoenix Academy has been designated as a Promise Place.

I invite you to tour our campus, "A Place Where 'HOPE' Delivers..."

Lastly, if you are interested in enrollment, please fill out this application packet in its entirety and be sure to submit all required documents.

Sincerely,

Evelyn Mobley

Evelyn Mobley, Ph.D. Principal





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Admission Referral Checklist

(Pre-Qualification Prior to Registration)

Please find below items needed in order to complete your application for admission.

Student's Name:		_ 9 th Grade Ent	ry Date/Cohort Year:	Age:	Credits:		
Address:			Home School:	ID#:			
Student Supports:	SST 504	IEP/SWD	Parent Contact #:				
If your child has an IEP, co	mplete the following:						
Has the referring school m Circle Yes/No Phoenix Lead Teacher's Sig	Meeting Date & Time:		·	·	egarding this referral?		
To expedite enrollment, p Completed Student Statement Statement Completed Student Statement Completed Student Statement Completed Statement Completed Student Student's current additional Student's current additional Student's Student's Form and Statement Student's	upport Team (SST) reco if applicable CRCT, GAA Card and Transcript om the beginning of hig he last two school years y) y Report (SWD only) I Evaluation Iress verification form a	rds and folder (A) h school to pre s ttached with b	sent				
Student's Name:	Signa	ture:		Date:			
Parent's Name:	Signat	ure:		Date:			
Referring School Use Only							
Administrator's Signature	(AP no exceptions):			_ Date	e:		
Counselor's Signature (no	exceptions):			Dat	e:		





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Enrollment Checklist

REQUIRED SUBMISSIONS FOR ENROLLMENT

In order to <u>begin and complete</u> the registration process, the following documents must be provided for ALL students. **Before** beginning the registration process, all documents must be submitted. Incomplete registration packets will not be accepted. Parents: Check each item in the appropriate column to ensure that you have all items.

Parent/Student			Faculty/Staff Verification
	Georgia Certificate of Immunization (must be up to date with all shots)		
	Official Certificate of Birth		
	Certificate of Ear, Eye, & Dental Exams		
	Proof of Residence of parent(s) (Georgia Po Bill and Lease or Mortgage document	ower	
	Affidavit of Residency - Notarized		
	Copy of Social Security Card		
	Withdrawal form from previous school		
	Transcript/Report Cards from previous scho	ool	
	Discipline Report from previous school		
	Address of previous school		
	APS District's Placement Letter (if appl	licable)	
	Copy of Parent ID		
	Central Office Permission for Out-of-Zone Students and/or Statement of Legal Resider (if applicable)		
Registration by:			
(Parent/Student) Registration packet:			
Verified by Faculty/	Staff	Date:_	





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New Student Enrollment Form

Date:		School:								
All new students must provide proof of residence upon enrollment and current students must provide proof of residence annually.										
Parent/Guardian Checklist of Documents: BIRTH CERTIFICATE SOCIAL SECURITY CARD/OBJECTION IMMUNIZATION CERTIFICATE EYE, EAR & DENTAL CERTIFICATE PHOTO IDENTIFICATION WITHDRAWAL FORM REPORT CARD/TRANSCRIPT PROOF OF RESIDENCY** RESIDENCY AFFIDAVIT STANDARDIZED TEST SCORES (CRCT, EOCT, GHSGT) **Please visit the APS website (http://www.atlanta.k12.ga.us/Page/34748) for Proof of Residency Documents								FORM		
		s	CHOOL	USE	ONLY					
STUDENT HOUSE	HOLD NAME:									
Student ID #:	Grade:	Homeroom:		Couns	elor Naı	me:		Advis	or/Teacher:	
Transportation:Bus #:					ESOL504 udents pre-enrolling or enrolling before school sent Granted Ending Date RITY CARDIMMUNIZATION CERT FICATIONWITHDRAWAL FORM SIDENCYRESIDENCY AFFIDAV Date: Received:			certificate		
Registration Personnel										
STUDENT INFORMATION										
Last Name:		First Name:					Middle Name:			Suffix:
Grade:	Gender:	Current Date of Age: Birth:						Social Security #:		
State of Country of				Date Entered			Date Entered US School:			
Birth: Birth: (If not USA) US: US School: Home Phone: Student Cell Phone:							UI:			
Home Address: (Street Address)			Apt #:	L	City:		State:		Zip:	





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Does Student Reside in Federally			dent have an IEP	Is Student in ELL/ESOL Program?					
Subsidized Housing? Yes No		(Special education)? Yes No			□Yes □No				
Was/Is student in Gifted/Challenge program?	Does studer 504 Plan?	nt have a	Was/Is student involved Student Support Team?		Has the Family lived in another county in the last three (3) years?				
□Yes □No	□Yes □I	No	□Yes □No		□Yes □No				
If yes, what is the date your fa	amily	What langua	age(s) did the student firs	t Wh	at language(s) does the student				
arrived in Fulton county?		learn to speak?			speak at home?				
What language(s) does the st	udent	What is your child's race? (Select all that apply)							
speak most often?	Noi cor	rth and South <i>i</i> nmunity attach	America (including Central Ame Iment.)	erica), and	ng origins in any of the original peoples of who maintains a tribal affiliation or				
Is your child Hispanic/Latino? □No, Not Hispanic/Latino	the	☐ Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)							
Yes, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, South		☐ Black or African American (A person having origins in any of the Black racial groups of Africa – includes Caribbean Islanders and other of African origin.)							
American, Central American, or Spanish Culture or origin, regard	other	Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)							
race.		☐ White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)							





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New Student Enrollment Form								
☐ Mother ☐ Father	Last Name:	First Name:		Middle Initial:				
☐ Legal Guardian								
Home Phone:	Work Phone:	Parent Cell Phone:	C	Other #:				
Marital Status:	Employer:	Highest Education Receive	ed: S	peaks English?				
				□yes □no				
Email Address:		Works on Federal Property?		s on Federal Property?				
		□YES □NO	LIYES	□YES □NO				
☐ Mother ☐ Father	Last Name:	First Name:		Middle Initial:				
Legal Guardian								
Home Phone:	Work Phone:	Parent Cell Phone:	C	Other:				
Marital Status:	Employer:	Highest Education Receive	ed: S	Speaks English?				
				Jyes □no				
Parent Email Address:		Works on Federal Property?		on Federal Property?				
		YES NO	☐ YES	в Пио				
EMERG	ENCY CONTACT(S)							
		Can be picked up b	y this pers	son				
Name:	Relationship:	Contact Number(s):		□YES □NO				
Name:	Relationship:	Contact Number(s):	□YES □NO					
Name: Relationship:		Contact Number(s):	□YES □NO					
Name: Relationship:		Contact Number(s):	□YES □NO					
Name:	Relationship:			□YES □NO				
Name:	Name: Relationship:			□YES □NO				
PARENT/GUARDIAN RESIDENCY NOTICE								
To be enrolled in Atlanta Public Schools, students must reside full-time in the City of Atlanta with their natural parent(s), legal guardian(s), or legal custodian(s). For the purpose of this policy, a resident is defined as an individual who is a full-time occupant of a dwelling located in the City of Atlanta and who, on any given school day, is likely to be at their stated address when not at work or school. A person who owns property in the City of Atlanta, but does not reside in the City of Atlanta, is not considered a resident. Parents are required to notify Atlanta Public Schools within fourteen (14) days if there is a change in residence. Representatives of Atlanta Public Schools may visit the home to verify residency. A student enrolled in Atlanta Public Schools under falsified information is illegally enrolled and will be immediately withdrawn from school. Parents and Guardians making false statements or submitting false documentation is a violation of O.C.G.A. §16-9-2, §16-10- 20 and/or §16-10-71 of the criminal laws of the State of Georgia and punishable by a fine of not more than \$1,000.00 or by imprisonment for not less than one nor more than five years, or both. O.C.G.A. 16-10-71. PARENT/GUARDIAN SIGNATURES I SWEAR or AFFIRM THAT THE INFORMATION I HAVE PROVIDED IS TRUE AND CORRECT.								
Parent/Legal Guardian Sign	nature	Parent/Legal Guardian Signature						
Date:	Date:							